MEETING INFORMATION DATA SHEET

(complete before the FIRST meeting ONLY, bring to session)

Sue Minkel RN, BSN, MA in Nursing Education

NURSING PROGRAM TUTOR/NCLEX TUTOR/ NURSING PROGRAM STUDENT SUCCESS COACH

MCCC Retired Associate Professor of Nursing Tutoring for Success Program

STUDENT NAME:	DATE:
STUDENT CONTACT INFORMATION:	
EMAIL HOME:	
EMAIL SCHOOL:	
CELL PHONE:	
INFORMATION INDICATING TIME AVAILABLE	L/LIMITATIONS FOR STUDY
NUMBER OF HOURS WORKING:	
MARRIED/SINGLE/DIVORCED/SEPARATED: circ	cle
NUMBER OF CHILDREN:HELP CARING F	FOR CHILDREN? Circle – yes no
CURRENT COURSE ENROLLED IN:	
CORRENT COURSE ENROLLED IN.	
EXAM GRADES IN CURRENT COURSE:	
Exam #1: Exam #2: Exam #3:	Exam #4: Exam #5:
Have you reviewed these exams with your instru	ictor? Circle YES or NO
Is the problem related to:(Place a check next to the	he correct item):
LACK OF KNOWLEDGE	
Insufficient Information:	
I did not read the text thorou	
The information was not in the	
I studied the information but	could not remember it
I knew the information, but c	ould not apply it
I studied the wrong informati	ion
TEST ANXIETY:	
I experienced a mental block	
I was so tired I could not cond	centrate
I panicked	
LACK OF TEST TAKING STRATEGIES:	
I marked the wrong choice	
I changed a correct answer to	a wrong answer
I did not choose the best choi	ce
I did not notice key words	
I did not notice a negative	
I misread the question	
I did not use the time allotted	effectively

FIRST MEETING INFORMATION DATA SHEET

(complete before the meeting, bring to session)

Sue Minkel RN, BSN, MA in Nursing Education NURSING PROGRAM TUTOR

MCCC Retired Associate Professor of Nursing Tutoring for Success Program

PROBLEMS THAT YOU SEE THAT INTERFERE WITH YOUR ACHIEVEMENT OF DESIRED GRADES:

DO YOU HAVE TEST TAKING ANXIETY? Circle YES or NO

DO YOU HAVE IDENTIFIED ACCOMMODATION FOR TESTING: Circle YES or NO

BRIEFLY OUTLINE HOW YOU STUDY? Check appropriate box: identify what objectives for the course apply to what you are studying review the summary of the chapter before reading the chapter identify the LEARNING OUTCOMES at the beginning of the chapter page through the CHAPTER looking at topic headings, charts, boxes of INFORMATION, gaining a PREVIEW OF WHAT YOU WILL BE STUDYING read each section of the chapter, summarizing what each section is saying verbally or in your head before lecture outline chapter before lecture formulate questions as you take notes putting them at the top of each section study to UNDERSTAND only MEMORIZING things like lab values, medications after lecture correlate power points with chapter outlines DO YOU BELONG TO A STUDY GROUP? Circle YES or NO How many people are involved in the study group?

Primary REASON FOR SEEKING HELP FROM NURSING TUTOR: